### SYLLABUS OF CLASS - I (2025-26)

#### **Instructions for Teachers**

- 1. Take two minutes meditation before commencing the class and before dispersal.
- 2. Give revision of classwork as home assignment daily.
- 3. Use various teaching aids like smart board, flash cards, etc.
- 4. Focus on vocabulary building, dictation, word meaning, sentence formation and grammar concepts.
- 5. Recapitulate the concepts time to time.

#### **Instructions for Parents**

- 1. Make your child follow home time table.
- 2. Keep track of your child's work.
- 3. Make your child revise work done in class on daily basis.
- 4. Make your child do the practice assignment booklet sincerely and independently.
- 5. Give both oral and written practice to your child during assessments.

### **Instructions for Students**

- 1. Start each class and home assignment with date, day, thought/and lesson name.
- 2. Use pencil and pencil colours for drawing pictures and webcharts.
- 3. Avoid over writing, cutting of words and tearing of pages from note book.
- 4. Do corrections after each class work, if mentioned.
- 5. Maintain your books and notebooks neatly.



#### **MARKING SCHEME:**

- **1. Grading** will be as per the following points
  - a) Assessment 1 would be conducted in Term I
  - b)Assessment 2 would be conducted in Term II
  - c)Assessment 3 would be conducted in Term III
- 2. Subject-wise mark allotment
  - a) Languages (English and Hindi):
  - I. One worksheet of 40 marks each will be conducted in each term.
  - ii.Remaining sub parts of the assessment shall be taken by the class teacher in the class.



My Assessmen + Dictation	t Reading	Recitation	Vocabulary	Cognitive Development	Motor and Sensory Development	Total
40+10	10	10	10	10	10	100

#### b) Mathematics:

i.One Mathematics worksheet (40 marks) and one Mental Maths test worksheet (20 marks) will be conducted in each term.

ii.Remaining sub – parts of the assessment shall be taken by the class teacher in the class.

My Assessment	Clarity of Concept	Analytic Ability	Mental Maths	Total
40	20	20	20	100

#### c) Environmental Studies:

- i. One worksheet of 40 marks will be conducted in each term.
- ii. Remaining sub parts of the assessment shall be taken by the class teacher in the class.

My Assessment	General Awareness	Activity/ Project	Environmental Senstivity	Total
40	20	20	20	100

3. For non-academics: music, library and sports oral assessment will be conducted. For computer, art, life skills, G.K and Abacus 20 mark written assessment will be conducted.

#### 4. Term-wise marks distribution –



S. No.	Subjects	Marks
1	English	100
2	Hindi	100
3	Mathematics	100
4	E.V.S.	100
	400	



Grade I

# **ENGLISH - 2025-26**

**Publication:** Millenium/Max

Month	Book	Chapters	Grammar	Values Incorporated	Creative Writing	Activity
April (23 days)	Sem-1 Millennium Sound Book Cursive writing Speaking Skills Step Up	Semester-1 *L-1Tasty Fruits Pg-49,50 Pg 8 to 10 Pg 5 to 12 *L-1 Pg-7 to 25	*Fun with alphabets *Naming words *Common names & special names *One and more than one	*To make children learn the fruits and the colour's names	* My favourite fruit.	* Fruit chaat making.
May (14 days)	Sem-1 Millennium Sound Book Cursive writing Speaking Skills Step Up	*L-2:Jungle Safari Pg-51,52 *Poem- Ice Cream Pg-21 (oral) Pg 11 to 13,40 Pg 13 to 20 *L-2  *Pg 42 to 44	*This/ That/ *These/Those	*To introduce different animals.	* My Favourite animal.	* Colouring Actvity Pg-23 * Animals mask Making
July (27 days)	Sem-1 Millennium  Sound Book Cursive writing Speaking Skills Step Up	L-3: Aryan and Anya Pg-53,54,55 Poem- Counting (oral) L-4 Picnic Fun Time Pg 14 to 19, 41 Pg 21 to 30 L - 3 Pg 38 to 41,45 to 47	*Describing Words *Doing Words	*To develop relationship skills. *To develop recitation skills.	* My Family	* Speak line about my favourite family member. * Children will share their experience of any family picnic.

### **ENGLISH - 2025-26**

Month	Book	Chapters	Grammar	Learning Objectives	Creative Writing	Activity
August (23 days)	(Semester-I) Millennium (Semester-II) Millennium  Sound Book Cursive Writing Speaking Skills Step Up	* L-5: The Three Fish *Poem: Spring (oral)Pg-56 * L-1: Animal and their homes Pg-43,44 Pg 20 to 25, 42 Pg 31 to 34 *L-4 Pg 48 to 50, 26 to 28,	*He/ She *is/ am/ are *Articles	* To make up students aware about acquatic life. * To make children learn about animals and their homes.	* Independence Day * My best friend.	* make an acquarium using thumb and finger impressions.
September (24 days)	(Semester-II) Millennium	*L-2 The Ant and the Grasshopper  *Poem: Fun in rain (Oral) Pg.no-45 Pg- 26 to 30, 43 Pg 35 to 37 *L- 5,6 Pg: 30 to 34,56 to 58	*Pronouns *Has/ Have Sentences	*To Teach the importance of hardwork	* Teacher's Day * Rainy Season	*Activity given on Pg. No 19 Draw and colour in the picture of grasshopper

# **ENGLISH - 2025-26**

Month	Book	Chapters	Grammar	Learning Objectives	Creative Writing	Activity
October	Semester-2 Millennium	*L-3 Keshvi *Poem-Peacock (Oral) Pg- 46	*Sentence *Capital letter, full stop, question mark.	* To make the students understand the impor- tance of games	_	*Play different indoor games during circle time. Activity Pg-27.
(20 days)	Sound Book Cursive Writing Speaking Skills Step Up	Pg 31 to 34, 44 Pg 38 to 43 *L - 7 Pg 62,63,66 to 67				
November (24 days)	Sound Book	*Ch- 4: Special Angel Pg-47  Pg 35 to 37, 45	* Is/Am/Are+ing * Joining words	* To develop the bond of friendship.	*My classroom  * Diwali	* Make a greeting card for your best friend.
	Cursive Writing Speaking Skills Step Up	Pg 44 to 46  *L-8  Pg 51 to 53, 64&65				

Month	Book	Chapters	Grammar	Learning Objectives	Creative Writing	Activity
December (25 days)	Semester-II Millennium Sound Book Cursive Writing Speaking Skills Step Up	L-5 Talking is fun Poem-Snow Ball (oral) Pg-48 Pg 38 to 39, 46, 47 Pg 47 to 49 L - 9 Pg-59 to 61,70 & 73	*Position words * Vocabulary	*To make the children aware about the animals and their sounds.	* Christmas *Winter Season	*Identify animal sounds. * Activity Pg-49.
January (21 days)	Sound Book Cursive Writing Speaking Skills Step up	Pg - 48 to 52 Pg- 50 to 52 L - 10 Pg 74 to 80	* Comprehension * Composition	******	* Republic Day	******
February (24 days)		REVISION F	OR FINAL ASS	SESSMENT		

कक्षा १		हिंदी - 20	)25 <b>-</b> 26	प्रव	गषनः रचना सागर
माह	पाठ का नाम	व्याकरण	उद्देश्य	रचनात्मक कार्य	कार्यकलाप
अप्रैल (23 दिन)	(पृष्ठ ७ से १) पाठ–1 वर्णमाला पाठ–2 शब्द रचना सुलेख माला (पृष्ठ 3 से 8)	पाठ-2	*वर्णमाला के विषय में जानेंगे।  *स्वर एवं व्यंजन वर्णों से परिचित होंगे।  *शब्द रचना के विषय में जानेंगे।	***	दी गई वर्णमाला की कविता को हाव भाव के साथ करिए।
मई (14 दिन)	पाठ–3 आ की मात्रा पाठ–4 इ की मात्रा सुलेख माला (पृष्ठ 9 से 14)	पाठ- 4,5	*आ की मात्रा के विषय में जानेंगे। *इ की मात्रा से बनने वाले शब्दों से परिचित होंगे।	• मेरा परिचय	स्वर आ, इ की कविता का उच्चारण ।
जुलाई (27 दिन)	पाठ 5 ई की मात्रा पाठ 6 उ की मात्रा पाठ 7 ऊ की मात्रा सुलेख माला (पृष्ठ 15 से 19)	पाठ-6,7	*ई की मात्रा के विषय में जानेंगे । *उ मात्रा से परिचित होंगे। *ऊ की मात्रा से परिचित होंगे।	<ul><li>मेरी पाठशाला</li><li>मेरा प्रिय फल</li></ul>	* ई,उ,ऊ की मात्रा वाले शब्दों की रेलगाड़ी बनाइए।

# हिंदी - 2025-26

माह	पाठ का नाम	व्याकरण	उद्देश्य	रचनात्मक कार्य	कार्यकलाप
अगस्त (23 दिन)	पाठ—8 ऋ की मात्रा (पृष्ठ 50 से 51) (Oral) पाठ—9 ए की मात्रा पाठ—10 ऐ की मात्रा सुलेख माला (पृष्ठ 3 से 8)	पाठ-8,9,10	*ऋ की मात्रा के बारे में जानेंगे ।  *ए की मात्रा के उचित प्रयोग एवं नए शब्द बनाने का ज्ञान प्राप्त करेंगे ।  *ऐ की मात्रा के बारे में जानेंगे ।	<ul><li>• स्वतंत्रता दिवस</li><li>• मेरा प्रिय खेल</li></ul>	* ए, ऐ, की मात्रा वाले शब्दों का वॉल हैंगिंग बनाइए।
सितम्बर (24 दिन)	पाठ–11 ओ की मात्रा पाठ–12 औ की मात्रा पाठ–13 अं की मात्रा सुलेख माला (पृष्ठ 3 से 8)	पाठ-11,12	*ओ की मात्रा के बारे में ज्ञान प्राप्त करना । *ओ की मात्रा के बारे में जानेगे । *अनुस्वार से परिचित होंगे ।	<ul><li>मेरी कक्षा</li><li>मेरी प्रिय अध्यापिका</li></ul>	*अं की मात्रा शब्दों का कोलाज बनाइए। *ओ,औ की मात्रा वाले शब्दों का गुलदस्ता बनाइए।
अक्टूबर (20 दिन)	अनुनासिक ँ (पृष्ठ-71-77) पाठ-14 'र' के रूप पाठ-15 संयुक्त व्यंजन सुलेख माला (पृष्ठ 33 से 38)	पाठ-1,3,13	*अनुनासिक अर्थात चंद्र बिंदु ° से परिचित होंगे । *वर्णों में विसर्ग लगने के ढंग से परिचित होंगे । *र के रूपों के प्रयोग करने के ढंग से परिचित होंगे । *संयुक्त व्यंजन के बारे में जानेंगे ।	<ul><li>दशहरा</li><li>मेरा प्रिय मित्र</li></ul>	<ul> <li>पदेन की मात्रा वाले शब्दों के चित्रों का कोलाज बनाइए।</li> </ul>
नवंबर (24 दिन)	पाठ—16 दवित्व व्यंजन व संयुक्ताक्षर पाठ—17 ड-ढ,ज-फ,ऑ (ॅं) पाठ—18 दसखड़ी सुलेख माला (पृष्ठं 39 से 44)	ਧਾਰ-14,15	*व्यंजन व संयुक्ताक्षर के बारे में जानेंगे । *ड़–ढ़, ज–फ, ऑ के बारे में जानेंगे । *सभी मात्राओं के बारे में जानेंगे ।	■ दिवाली ■ मेरा जन्मदिन	■संयुक्त अक्षर वाले शब्दों के चित्रों को पुस्तिका में चिपकाएँ । ■स्वरों की अन्ताक्षरी।

# हिंदी - 2025-26

माह	पाठ का नाम	व्याकरण	उद्देश्य	रचनात्मक कार्य	कार्यकलाप
दिसंबर 25 दिन	पाठ—19 मीठे बोल  पृष्ठ—98 (oral)  पाठ—20 माँ और मेधा  पृष्ठ—102,103  पाठ—21 चिड़िया घर (oral)  पाठ—22 खरगोश ने रंग लगाया सूलेख माला (पृष्ठ 45 से 50)	ਧਾਰ–16,17	1000 101 1011 11	■मेरा परिवार ■नया साल	<ul> <li>परिवार के सदस्यों के चित्रों का कोलाज बनाइए।</li> </ul>
जनवरी 21 दिन	पूष्ट—113 (oral)  पाउ—23 आदत सुधर गई पूष्ट—118 (oral)  पाउ—24 बिल्ली और दिल्ली पाउ—25 गुलाब ने कहा पाउ—26 कल वाली बात सुलेख माला (पृष्ठ 51 से 52)	पाठ—18	*तरी भारतों को जन्मी	<ul><li>सफाई</li><li>सरिवयों की छुट्टियाँ</li></ul>	■ दवित्व व्यंजनों का कॉलाज बनाइए । ' अच्छी आदतों पर ■ चर्चा करेंगे।
फरवरी 24 दिन		पुनरावृत्ति	ो		

Grade I		E.V.S 2025-26	Publication: Millenium
Month	Chapters	Learning Objectives	Activity
April (23 days)	Semester-1 CH-1 Myself CH-2 My Body CH-3 My Sense Organs	* To know about self.  * To make the students aware about body parts & its uses  * To provide a comprehensive introductions to the role of sense organs.	*Speaking Activity- Five lines about Myself.  *Touch, feel and Taste Activity.  * Pg no. 137 Differentiating between sensory experience using Sense Organs Pg-143 PG no-148 to 150
May (14 days)	CH-4 My Family CH-4 My House and Schools	* To inculate value & importance of family * To give knowledge about various types of houses its importance. * To inculcate information about school & Various rooms in school	* Singing Songs about families are creating a family-themed song together in the class. *Pg.no159,160 *Visit different rooms of the schools
July (27 days)	CH-6 My Food Habits CH-7 Keep healthy & Safe	* To encourage children to the start recognizing healthy and unhealthy food. * To identify healthy food choices and understand the importance of eatings a balanced diet.	* Pg no 168 * Pg. no177,178
August (23 days)	CH-8 Good Manners Semester-II CH-1 Places of worship and our festivals.	* To make them understand basic manners such as saying Please, thank you',etc. * Help children to understand that different culture and religions have their own places of worship and festivals	*Show short videos or cartoons that illustrate good manners. Pg. no184 Pg. no105
September (24 days)	CH-2 People who help us CH-3 Our Nation	* To recognize different types of helpers in the community & make them understand the responsibilities of each helper.  * To make students learn national symbols of India.	*Pg. no- 112, 113 *Pg. no118

# E.V.S. - 2025-26

Month	Chapters	Learning Objectives	Activity
October (20 days)	CH-4 Plants & Animals around us. CH-5 Air and Water	* To explain the importance and different types plants.  * To explain different kinds of animals.  * To explain the uses of air and water.	*Pg.no127,128 *Pg.no137,138
November (24 days)	CH-6 Seasons in India CH-7 The Earth and the sky	* To learn about different seasons.  * To make the children learn about earth and its uniqueness	*Pg.no143,144 *Pg.no151
December (25 days)	CH-8 How do we Travel	*To make the children learn different means of transport	*Pg.no155,156
January (21 days)	CH-9 Games we play	*To make them learn importance of games	*Pg.no160
February (24 days)		Revision for Final Assessment	

Grade I	N	<b>Lathematics - 20</b>	Publication: Millenium
Month	Chapters	Learning Objectives	Activity
April (23 days)	Semester-1 Unit-I Begin with Numbers (1-10) Unit-II Numbers from 1-20, Number Names (1-20) Counting (1-50)	*To enhance the reasoning and thinking skills.  *To make the students learn the spellings of numbers.	*Counting through estimating number of colors in color box.  *Number names bouquets.  * Pg.no- 65,78 lab Activity.
May (14 days)	Unit-III Addition Number Names(21-40) Counting (51-100)	*To enable the students to find the sum of one or two digits. * To introduce the concept of Tens and Ones.	*Concept of addition will be explained by throwing things in basket and then adding them.  * Concept will be explain with different indoor game like ludo-Dice.  * Lab Activity Pg. no-91
July (27 days)	Unit-IV Find the difference Numbers names (41-60) Unit-V Counting upto 100 Numbers Names (61-100) Table-2	*To enable the students to find the difference between two numbers. *To introduce the concept of Tens.	* Subtraction using tokens on grid.  * Playing snake and ladders to learn the concept of subtraction.  * Lab Activity Pg. no-109,128
August (23 days)	Semester-II Unit-I Skip Counting Unit-II Introduction to Shapes Counting 101 to 150. Number Names (101-120)	*To make the students aware to recognize different shapes.  * To make the students learn how to skip the numbers and to directly jump on another.  * To enhance the reasoning skills and reinforce the concept of ones, Tens & Hundred.	
	Table of 3		

Mathematics - 2025-26				
Month	Chapters	Learning Objectives	Activity	
September (24 days)	Unit-III Introduction to Measurement Unit-IV Time Counting 151 to 200 Number Names (121-140) Table of 5.	* To enable the students to to know different parts of a day with help of time. * To aware the students the concept of measurement.	* Activity (Pg-71) * Activity (pg-76)	
October (20 days)	Unit-V Money Unit-VI Data Handling Counting 201 to 250 Numbers Names (141-160) Table of 4,10	To make the students aware about uses of money in daily life	* Activity (Pg-80) * Make a birthday calender.	
November (24 days)	Unit-VII Fractions Counting 251 to 400 Numbers Names (161-180)	* To reinforce the concept of dividing things in different parts using concept fraction.	* Activity (Pg-85)	
December (25 days)	Unit-VIII Counting upto 500 Number Names (181-200)	* To enhance the reasoning skills and reinforce the concept of ones, tens, Hundred	* Activity (Pg-96)	
January (21 days)	Ordinal Numbers 1 to 20 Revision of Assessment-3	_	_	
February (24 days)		Revision for Final Asse	ssment	

Grade I	Life Sk	ill - 2025-26	Publication: Max Learn
Month	Chapters	Values	Activity
April (23 days)	Chapter.1: Thank You God (Prayer)	* Be thankful	Enactment and singing on the prayer song.
May (14 days)	Chapter.2: A Birthday Gift (Poem)	* Never cheat anyone.	Wrap a gift using waste material & describe it.
July (27 days)	Chapter.3: The Magic Words (Story) Chapter.4: A Naughty Girl (Story)	* Be polite. * To be obedient.	Story narration on importance of the 3 magic words. Garden of magical words
August (23 days)	Chapter.5: Don't Mind Being Kind (Poem)	* Be kind	Speak 5 lines on why we should be kind and to whom you ever helped.
September (24 days)	Chapter.6: The Woodcutter (Story) Chapter.7: The Tailor and The Merchant (Poer	* Be helpful n)* Never be arrogant	Help a needy & share our experience.
October (20 days)	Chapter. 8: The Proud Tiger (Story)	* Never make fun of others.	Any related story narration.
November (24 days)	Chapter.9: An Icon - Dr. R. P. Malik Sir	* Be an icon	Make a chart describing any of your 5 qualities.
December (25 days)	Chapter. 10: Affirmations	* Moral values	Make an affirmations string.
January (21 days)	Chapter 11: Pearls of Wisdom Chapter 12: Rhyme Time	* Do's and Don'ts * Speech Development	Make a flashcard of any 5 Do's and Don'ts.
February (24 days)	Revision fo	r Final Assessment	,

# G. K. - 2025-26

Month	Chapters	Values	Activity
<b>April</b> (23 days)	Unit-1 Back to Home, Unit-2 I do live here GK Booklet- Unit-1 General Awareness 1. Natural and Non-Natural World 2. I know World 3. Plants and their types 4.Jungle Buddies	* To know about natural & man made things * To Know about plants & their Types	* Plantation Drive
May (14 days)	Unit-3 Sources of Water GK Booklet-Unit-3 Science & Technology 5. What you see in the sky 6. Computer and its parts 7. Gadgets and Machines	* To make children learn different sources of water.	* Draw different sources of water
<b>July</b> (27 days)	Unit-4 Incredible India Unit-5 Festivals of India GK Booklet- Unit-14 India and the world 8. Festivals we celebrate 9. Monuments to visit 10. National symbols of India 11. Tasty Dishes of the world 12. Tour of the world. Unit-5 Art and leisure 13. Cartoons we like 14. Make a paper chicken	* To make children identify famous places of india.  * To make children learn different festivals of India.	* Draw & Colour any on favourite festivals.
August (23 days)	Unit-6 Lion and the rabbit GK Booklet Unit-6 Sports and games 15. Games we love to play 16. sports and sports stars Unit-7 language & Literature 17. Let's Recite Rhymes 18. Greet in different Languages Unit-8 Aptitude Test 19. Geometrical Shapes 20. Pick the odd one 21. Grouping	* To know about different language. * To identify famous sports personalities.	Speaks lines on Incredible India
September (24 days)	Unit-1 Folk Dances of India Unit-2 World of Sports GK Booklet Unit-9 Value Education & Life Skills 22. Good Touch, Bad Touch 23. Safety at home Unit-10 Mother Earth 24. Care for Environment 25. Say no to Plastic Unit-11 Health and Fitness 26. Vegetables and Fruits 27. How to brush Teeth.	* To inculate values and importance of health * To identify different folk dances and famous sports personalities.	Make a collage of famous sports personalities

# G. K. - 2025-26

Month	Chapters	Values	Activity
October (20 days)	<u>Unit-3</u> Save Electricity GK Booklet <u>Unit-1</u> General Awareness 28. Houses we live in 29. Our Helpers <u>Unit-2</u> Natural World 30. Teeny Weeny 31. Birds Around us	* To learn about helpers * To know about insects and birds around us * To learn how to save electricity	* Show Videos of how to care for mother earth & Why to save electricity
November (24 days)	Unit-4 Locating Directions Unit-5 Plants and Tree GK Booklet Unit-3 Science & Technology 32. Handy Tools 33. Weather and Season Unit-4 India and the world 34. Traditional Indian Dresses 35. Great People of India 36. Major Religions in India 37. World Continents 38. Famous persons of the world	* To learn about directions * To learn about seasons * To know about different religious and their dresses. * To learn about famous person of the world.	* Make a collage of famous person of the world
<b>December</b> (25 days)	Unit-4 A Closer Look GK Booklet Unit-5 Art & Leisure 39. Make a Rangoli 40. Dance to these tunes Unit-6 Sports and games 41. Sports equipment 42. Outdoor & Indoor Games Unit 7- Language & Literature 43. Gender 44. Fairy Tales	* To learn about sports equipments, outdoor & Indoor Games * To know about genders.	* Speak lines on favourite sport.
January (21 days)	Unit-8 Aptitude Test 45. Spatial Understanding 46. Find the Pattern 47. Analogy	* To make childrens understand the difference between 2D & 3D Shapes	* Paste picture of easy yoga poses on A4 size sheet.
September (24 days)	Unit-9 Value education & Life Skills 48. Let's Understand Money 49. Clean and Tidy Unit-10 Mother Earth 50. We need water Unit11- Health & Fitness 51. Let's Begin with Yoga Pg-66 to 77	* To know about cleanliness  * To learn the importance of yoga  * To know thw importance of water.	* Learn any 1 Fairy Tales.

Grade I		<b>Computer 2025-26</b>	Book - ICERT
Month	Chapters	Learning Objectives	Lab Activity/Projects
April	L-1 : Computer - A Smart Machine	Awareness about Machine and its features	Show and tell Activity.
May	L-2 : Human vs Computer	To differentiate between human and machine.	Pictorial quiz on features of human & computer.
July	L-3: Uses of Computer	To understand the uses of computer	Group Discussion on uses of computer .
August	L-4 : Parts of a Computer	Identifying the different parts of computer and their functions.	Draw a monitor and Mouse in MS Paint by using different shapes.
September	REVISION		
October	L-5 : Caring of the computer	To understand Do's and Don'ts while working on computer.	<b>Do's &amp; Don't-</b> Each student will be sharing their views of how to take care of a computer (any 2 points).
November	L-6: Keyboard and Mouse	To gain knowledge on functioning of different keys on the keyboard and Mouse.	Type two lines on 'My Teacher' using keyboard .
December	L-7 Accessories- Notepad & Calculator	Acquire information on how to use 'Notepad' and 'Calculator' on computer.	* Notepad: Open and type two lines on Computer in notepad app. * Calculator: Open and solve any 3 questions of addition using calculator.
January	More Practice of MS-Paint and Notepad apps		and Notepad apps
February	REVISION FOR ASSESSMENT-3		

Grade I	Art - 2025-26	Publication: Max Learn
Month	Book	Activity
April	Pg 5 - Thumb impression Pg 6 - Yummy Mango	Earth day
May	Pg 7 - Parrot Pg 8 Sheep	Mother's day
July	Pg 9 Toffee, Pg 10 Traffic light, Pg 11 Frog and Mushroom	Guru Purnima poster
August	Pg 12 Flower, Pg 13 Boat, Pg 14 My sweet home Pg 25 Nation's Pride: Tiranga	Independence day activity Rakhi making
September	Pg 15 Baby elephant, Pg 16 Boy and ball, Pg 17 Flowers Pg 18 Baby bird, Pg 19 Vegetables	Grandparents day activity
October	Pg 31 Effigy of Ravana, Pg 33 Happy Diwali Pg 23 Butterfly, Pg 24 Happy family,Pg 26 Penguin	Gandhi Jayanti activity Dusshera activity, Eid activity, Diwali
November	, Pg 27 Doraemon, Pg 21 Peacock, Pg 22 Top, Pg 28 Stick people, Pg 29 Hippo	Guru Nanak Jayanti Activity Children's Day Activity
December	Pg 30 Designer rooster, Pg 32 Dinasour Pg 34 Zebra crossing, Pg 35 Garden Pg 20 Magical bells,	Christmas activity New Year card
January	Pg 36 Dancing girls, Pg 37 Village, Pg 38 Cranes, Pg 39 Fish, Pg 40 Pumpkin	Lohri activity Republic Day activity

Grade I	Grade I Library - 2025-26		
Month	Topic	Activities	
April	Introduction to the Library. Reading of sight words	* Rules of Library	
May	Story Making with given words	* Book Mark making	
July	Object Reading	* Make a story board.	
August	Picture Reading	* Collage of Freedom Fighter.	
September	Panchtantra Stories Be Grateful to others	* Discussion of W / H family words	
October	One Minute Talk Fairy Tales	* Tongue - Twister	
November	Silent Reading in the Library	* Animal Puppets making	
December	Find the difference	* Word Building game.	
January	Story Narration	* Cut and paste pictures of your favourite cartoon character on an A4 size sheet.	
February	Aesop Fables Stories reading Show and Tell	* Cut and paste five articles from RPM Wisdom Newsletter.	

Grade I	<b>Sports - 2025-26</b>
Month	Activities
April	* General exercise and laughing exercise. Warm up drill, Throwing and catching the ball.
May	* Yoga - Surya Namaskar, Garunasana, Gomukhasana, Virbhadrasana
July	* Stretching work, Attention and stand at ease position drill  * Zig-Zag race, Passing the ball
August	* March past training, Special clap, Chest Pass, Rolling the ball  * Yoga – Vajarasana
September	* Fitness drill, Free hand exercise, Turn activity  * Throwing and Ctching activity, Responding to commands and signals
October	* Races (Frog race, rabbit race, obstacle race)  * Balance race with glass of water and ball.
November	* Dribbling the ball and exercise with ball  * Yoga – Virbhadrasana
December	* 12 Steps of Surya Namaskar
January	* Right Turn, Left Turn, About Turn

Grade I	<b>Music - 20</b> 2	Publication: Max Learn
Month	Syllabus (Symphony)	Activities
April	Pg 4 Music introduction, Pg 8 Beej Mantra (Hindi)	Welcome song and dance
May	Pg 9 Pray to Almighty	Mother's day song and dance, Baisakhi Song
July	Pg 10 Hello song Pg 18 Prarthana (Hindi)	Guru Purnima song and dance
August	Pg 11 Morning walk Pg 19 Acchi baatein (Hindi)	Independence day song and dance Raksha bandhan song and dance
September	Pg 12 March to school Pg 20, 21, 22 Paheliyan (Hindi)	Grandparents day song and dance Teacher's Day Song
October	Pg 13 When I grow up Pg 23 Bal Geet (Hindi)	Gandhi Jayanti song and dance Dusshera song and dance, Diwali song and dance
November	Pg 14 Family song Pg 24 Titli (Hindi)	Children's Day Song
December	Pg 15 Our lips and ears Pg 25 Lohri	Christmas song and dance New year song and dance
January	Pg 16,17 Affirmation song Pg 26 Tiranga	Lohri song and dance Republic day song and dance
February	Revision	Basant Panchmi song and dance

Grade I	A	Assessment Schedule - 1		
Subject	Date and Day	Syllabus		
Music	14.07.2025 Monday	Pg. 8 बीज मंत्र Pg. 9 Pray to Almighty, Pg- 10 Hello Song		
Maths/ M. Maths	18.07.2025 Friday	Semester-1, Unit-1,2,3 counting 1-100, Numbers names 1-40, Table of 2.		
Games & Library	21.07.2025 Monday	<b>Library</b> - 2 & 3 letter words reading.		
English	25.07.2025 Friday	L-1,2,3 Poem-Ice Cream (Oral), Sound book Pg-8 to 15,40 Grammar- Noun, This/That/Those/Singular Plural (Creative Writing)-My Favourite fruit Pet Animals.		
Art & Craft Games	28.07.2025 Monday	Thumb Printing, Tearing & Pasting in given picture.  - Free hand exercise		
E.V.S.	01.08.2025 Friday	L-1,2,3,5 Project-L-4 ( My Family)		
Computer	04.08.2025 Monday	L 1 - Computer - A Smart Machine L 2 - Human vs Computer		
Hindi	08.08.2025 Friday	पाठ-1 - 6 पाठ -7(oral) चह -17 (oral) रचनात्मक कार्य - मेरा परिचय, मेरी पाठशाला व्याकरण पाठ-2,4		
Life Skill/ GK	11.08.2025 Monday	Lifeskills - L -1 Thank You God, L- 2 A Birthday Gift, L- 3 The Magic Words GK - Unit-1,2,3,4,5 (Millennium Sem-1), G.K Booklet-Ch-1,5 to 8, 10 to 12,15		

Grade I	Assessment Schedule - 2			
Subject	Date and Day	Syllabus		
Music	01.12.2025 Monday	Pg. 11 Morning Walk, Pg. 12 March to School Pg. 19 Acchi Baatein (Hindi)		
Maths/ M. Maths	05.12.2025 Friday	Semester-1 Unit-4,5 Semester Unit- 1 to 4, Number names 60 to 100.  Table of 3 & 5		
Library	08.12.2025 Monday	Library - Picture Composition		
English	12.12.2025 Friday	Semester-1 L-4,5 Semester -2 L-1, 2,Poem Fun in Rain(Pg. no-18) oral, Sound Book- Pg.no- 16 to 30, 41,42 Grammar- is/am/are Gender, Adjectives Pronouns, Articles, Creative Writing- My Family, My bestfriend, Rainy season.		
Art & Craft Games	15.12.2025 Monday	Draw & colour baby bird, Draw family members using match sticks.  Games - Catching Activity		
E.V.S.	19.12.2025 Friday	L-6, 7, 8 Semester-2 L-1, 2 Project L-3 Our Nation		
Computer	22.12.2025 Monday	L 3 Uses of Computer L 4 Parts of Computer		
Hindi	26.12.2025 Friday	L-8 to 15 व्याकरण L-3 , 5 to 8 रचनात्मक कार्य – मेरा प्रिय खेल ,मेरी प्रिय अध्यापिका , मेरा प्रिय मित्र		
Life Skill/ GK	29.12.2025 Monday	Lifeskills - L-4 Naughty Girl, L-5 Don't Mind Being Kind, L-6 Wood Cutter L-7 The Tailor & The Merchant GK -Unit-6 Semester-2 Unit 1,2,3 GK Booklet Ch-16 to 20,25,26		

Grade I Assessment Schedule - 3			
Subject	Date and Day	Syllabus	
Music	02.02.2026 Monday	Pg. 14 Family Song, Pg. 16 Affirmation Song Pg. 24 Titli (Hindi)	
Library	09.02.2026 Monday	Library - Moral Story Narration	
Maths/ M. Maths	13.02.2026 Friday	Semester-2, Unit-5to8 Table of 2,3,4,5,10	
Art & Craft Games	16.02.2026 Monday	Draw & Colour Doremon, Village Scene  Games - Races & Yoga	
English	20.02.2026 Friday	Semester-2, L-3,4,5, (Oral) Pg.no-39, Sound book Pg.no-31 to 39, 43 to 46 Grammar- Punctuations, Has/ Have, Homophones, Unseen Passage, Picture Composition Creative writing-Winter Season, My classroom.	
Computer	23.12.2026 Monday	L-5 Caring for the Computer, L-6 Keyboard & Mouse (Practical) L-7 Accessories - Notepad & Calculator	
E.V.S.	27.12.2026 Friday	Semester-2, CH-4,5,6,8, Project CH-7,9	
Life Skill/ GK	02.03.2026 Monday	<b>Lifeskills</b> - L-8 Proud Tiger, L-9 An Icon Dr. R.P. Malik Sir, L 10 Affirmations, L-11 Pearl of Wisdom. GK Sem-2 Unit 4 to 6 <b>GK</b> Booklet Ch-32,34,35,41,43,45 and 46	
Hindi	06.03.2026 Friday	पाठ—16 , 17 , 18 , 20 , 22  , 26 (अपठित गद्यांष) पाठ — 19 , 21 (oral) व्याकरण पाठ—9 , 10 , 11 , 13 रचनात्मक कार्य — मेरा जन्मदिन मेरा परिवार, सफाई	

Assessment Schedule - 3

Enrichment Activities				
1st Saturday	2nd Saturday	3rd Saturday	4th Saturday	
Introduction of Enrichment Day: Teacher will discuss the significance of enrichment day with the students	*Interaction with Academic Head & Activity Teachers *Learning school name and motto *Learning names of school  * Make a checklist of the room and tell children to mark the room they visited	*Story Narration/Role Play  * Tearing pasting on one sheet by two partners.Common Activities (Nur-II)  *Sharing is caring, children will be asked to bring eatables for sharing.	*Seed Plantation *Collecting different leaves an flowers. Discussing about th same. *Making planters with best out of waste. *Introduction of Summer Season *Nature walk	
*Students will share what makes them laugh the most? *What they do not like?Etc.(open ended question)	*Why My Mom is Special "My Mom" speaking activity, children take turns sharing stories, qualities, and reasons why their moms are special to them "Children will make crowns to symbolize love and joy for mothers.  Material required colorful sheets markers, crayons, decorative material	Summer Vacation	Summer Vacation	
Grade (I-II) *Children will sing a song and perform actions Gratitude card making: *Children will make gratitude card for their Gurus/ Teachers	Puppet Palooza:  *Children will make finger puppets *Students will perform a puppet show using the puppets made by them.Each child will create a story around the puppet he/she has made.	Matra Bingo:  *Create a bingo card with different matra combinations on each square.  *Call out a word with a specific matra, students mark the corresponding square on their cards  Matra'' Song/Rhyme:  Compose simple rhymes or songs incorporating different matras, encouraging students to sing along and practice pronunciation  Material required  Matra bingo cards,	*With the help of teacher they will be blindfolded and will be asked to touch and sense the tablets. *Children will taste different types of food items like sweet sour, bitter to sense the taste.	
	*Students will share what makes them laugh the most? *What they do not like?Etc.(open ended question)  Grade (I-II) *Children will sing a song and perform actions Gratitude card making: *Children will make gratitude card	Introduction of Enrichment Day: Teacher will discuss the significance of enrichment day with the students  *Interaction with Academic Head & Activity Teachers *Learning school name and motto *Learning names of school  * Make a checklist of the room and tell children to mark the room they visited  **Why My Mom's Special **My Mom's speaking activity, children take turns sharing stories, qualities, and reasons why their moms are special to them *Children will make crowns to symbolize love and joy for mothers.  *Material required colorful sheets markers, crayons, decorative material  *Children will make finger puppets *Students will perform a puppet show using the puppets made by them.Each child will create a story around the puppet he/she has made.	Introduction of Enrichment Day: Teacher will discuss the significance of enrichment day with the students  *Learning names of school  *Make a checklist of the room and tell children to mark the room they visited  *Why My Mom is Special  "My Mom" speaking activity, children take turns sharing stories, qualities, and reasons why their moms are special to them  "Children will make crowns to symbolize love and gorform actions  Gratitude card making:  "Children will make gratitude card for their Gurus/ Teachers  Puppet Palooza:  "Children will make gratitude card for their Gurus/ Teachers  "Children will make gratitude card for their Gurus/ Teachers  "And Saturday  *Story Narration/Role Play  *Tearing pasting on one sheet by two partners.Common Activities (Nur-II)  *Sharing is caring, children will be asked to bring eatables for sharing.  "Why My Mom is Special  "My Mom" speaking activity, children take turns sharing stories, qualities, and reasons why their moms are special to them  "Children will make crowns to symbolize love and gorform actions  Gratitude card making:  "Children will make finger puppets *Students will perform a puppet show using the puppets made by them.Each child will create a story around the puppet he/she has made.  The puppet Palooza:  *Call out a word with a specific matra, students mark the corresponding square on their cards  Matra Bingo:  *Create a bingo card with different matra combinations on each square.  *Call out a word with a specific matra, students mark the corresponding square on their cards  Matra Song/Rhyme:  Compose simple rhymes or songs incorporating different matras, encouraging students to sing along and practice pronunciation  Material required	

Month 1st Saturday		2nd Saturday	3rd Saturday	4th Saturday
August	*Friends will be tied together and will be made to dance together and groove *Children will speak lines of their best friend.	Raksha Bandhan	Janamashtami	-Clay Ganesha idol making: *Children will make Ganeshaby using Clay. Story Telling the birth of Lord Ganesha MATERIAL REQUIRED: *Clay of different colors, leaves twigs, etc.
September	*Paper flower making for teachers.  Students will make a small paper flower for their teacher to show their gratitude.  MATERIAL REQUIRED-Pastel sheets Decorative items  Role play of teachers.  *Students will come in the get up of teacher	Hindi Story narration. *Students will narrate any hindi story up to their imagination and creativity. Hindi slogan writing on भेरा देश *Students will write slogan about the topic मेरा देश	Number addition Hopscotch *Teacher will call out the numbers and students will jump on the number which will come as answer of addition, subtraction or multiplication	Ravan Making  *Students will colour and decorate Ravan printout and tell an negative trait on it they will then put away in fire in the guidance of teacher.  Material Required Print out, paints  *Story telling session on Gandhi Ji's Life  *Students will be told the story of Gandhiji  *Short stories about the life of Gandhi Ji.  *Students will be given the cutout of Monkeys they will decorate it and stick on the ice cream stick.

Enrichment Activities					
Month	1st Saturday	2nd Saturday		3rd Saturday	4th Saturday
October	Think outside the box.  *A half-drawn shapes will be given to students  *Students will complete it according to their own imagination. They will speak about the irimagination Colours.  Material Required Common activity Brain treasure. (Riddles)  *Different riddles will be asked from students in a fun way to challenge them	Seminar –  *Eat Healthy Be Healthy  *A seminar will be taken about the importance of healthy food.  *Students will discuss more about the healthy food.		*Diya Decoration-Students will bring diyas and decorate them according to their own creativity.  Material Required-Diyas, Decorative material  *Speaking activity-What is Diwali for you?  *Students will speak how they see Diwali.  *what is Diwali for them.	*Make magic wands and wizard hats Students will make magic wands and wizard hats. Material Required- Ice-cream stick, Black sheet, Glitter
	*Story telling about Guru	2nd Saturday	3rd Saturday	4th Saturday	5th Saturday
November	nanak's life and teachings  *Visit to Gurudwara  Children will visit to  Gurudwara and perform Ardas	*Fashion Fusion Children will dress up as their favourite character like cartoons, famous personalities etc. *Jawaharlal Nehru Speaking activity *Dance Party *Students will dance at peppy numbers. *Races will be organized	Road Safety seminar This seminar highlights the idea that road safety is a shared responsibility Students will be sensitized about the traffic rules by simulated traffic signals, zebra crossing etc.	Sharing is caring. Students will bring items they want to share with needy people. Speaking activity on importance of gratitude Students will express their gratitude to all those who help them in any way (community helpers)	*Students will take out a rally in the school *Students will shout out slogans or stop using plastic etc. *Students will water the plants and seed new plants in school. Poster making of 3R's Material Required Chart Paper, water colours and reusable things

Enrichment Activities				
Month	1st Saturday	2nd Saturday	3rd Saturday	4th Saturday
December	*Speak lines on different types of trees *Trip to Botanical Garden Observe different types of flowers.	*Vegetable printing Material Required  *Water colours and vegetables like onion, ladyfinger etc.  Paper folding activity  *Make one paper folding object  *Tell the steps of paper folding Material Required: Colourful Origami Sheets	Rainbow Straws  *Blow painting with straws is a simple but fun action art activity.  *Use a straw to blow liquid paint on paper, creating amazing designs  *Students will do straw painting and create marvels which will have their own stories to tell.	*Christmas Party *Sketch snowman body, feet, and 4 thin strips on white construction paper. Cut out. Sketch and cut out construction paper hat, scarf, and mittens. Add details to snowman face, hat, scarf, and mittens with markers. Add dots on thin paper strip to create buttons.
January	Winter Vacation	*Students will wear Vibrant Punjabi Costumes  *Each child will be bring traditional Punjabi food items.  *Speaking Activity on Lohri"  *Students will dance on the peppy Punjabi numbers.	Dumb charades .  *Children will think creatively to express words or phrases using only their actions, which encourages imaginative thinking Relay race  *Participants will carry an object (like a ball or spoon) and pass it to the next runner.  Musical chair  *Children will run around a circle of chairs while music plays	*Tri colour lunch  *Patriotic dance .  *Flag making activity  *Republic day quiz  *Speaking activity lines about freedom fighters  *Slogan writing on republic day
February	*Alien in the Courtyard Students will collect leaves, twigs, beads, any type of things *Students will design an alien who has visited Earth out of these objects *Students will speak about what this alien (friend or foe) is going to take away from India	*Teachers will put up a shop of toys, food items, books, toys etc. *Students will visit the shop and purchase objects *Students will use fake notes they will buy objects judiciously *They will understand the concept of money, saving it and spending it  *Importance of Money Speaking activity Importance of money. Children will make their own piggy banks material required-Shoes Box, Gift Paper, Fevicol, Scissors	*Story Telling with props Seminar on Moral Values *Teachers will narrate story related to moral values without end *Students will be asked to give an end to the story *Moral values will be discussed with students	*Students will bring delicious food items in their tiffin.  *Students will dance on holi songs.  Colourful Hands  *Children will dip their hands in colour and colour their canvas with rainbow of colours.  Material Required:  Water color, A4 size sheet